Royal College of Paediatric

Paediatric Infectious Diseases

SPIN Version 2

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Section 1

Introduction and purpose

Introduction to SPIN modules

Purpose statement

This SPIN module meets the current and future anticipated requirements of the health service, reflecting patient and population needs:

in utero

b. Share care

c. Advise local clinicians

d. Develop new or existing local services

This SPIN module considers interdependencies across related specialties and disciplines, and has been developed and supported by the relevant key stakeholders:

The SPIN module supports flexibility and the transferability of learning, and provides a clearly-defined professional role for clinicians who have completed a SPIN. The

Requirements to undertake this SPIN module

Applicant requirements

Theme 5: Developing and implementing curricula and assessments

Ensuring fairness and supporting diversity

Quality assurance and continual improvement

Ensuring quality in delivery

Effective selection mechanisms

Gathering and responding to feedback

Review of attainment and evidence

Quality assurance of assessments

Quality of assessors and supervisors

Scheduled reviews

SPIN governance

#VoiceMatters

RCPCH &Us

Section 2

Paediatric Infectious Diseases SPIN curriculum

How to use the RCPCH SPIN curriculum

Components of the SPIN curriculum

Learning Outcomes

SPIN Learning Outcomes

SPIN Learning Outcome 1

Key Capabilities

common congenital

infections (cytomegalovirus, syphilis)

sepsis in the newborn

hepatitis B-exposed infants

hepatitis B/C-exposed

HIV-exposed infants

lymphadenopathy

community management

SPIN Learning Outcome 2

Key Capabilities

Ilustrations

immunocompromised CYP

paediatric oncology

inborn errors of immunity
recurrent fever

regional network clinics

immunoglobulin replacement therapy

SPIN Learning Outcome 3

Key Capabilities

Ilustrations

shared care clinic

**training and service improworki0.0 0 18 0 0 0

local IPC guidance

infection outbreaks

outbreaks, epidemics and pandemics

How to assess the Paediatric Infectious Diseases SPIN

1.

Assessment blueprint

Key Capabilities	Assessment / Supervised Learning Event suggestions									

Key Capabilities	Assessment / Supervised Learning Event suggestions									
	✓	✓			✓			✓		
		✓				✓		✓	✓	
		✓				✓		✓		
	✓	✓			✓	✓				
	✓	✓				✓		✓		
	✓	✓			✓	✓		✓		
	✓	✓				✓		✓		

Appendices

Appendix A: Further guidance and resources

Assessment

Recommended reading

1. *Manual of Childhood Infections*

   mmunisation against Infectious Disease: The Green Book

Training events or courses

For more information

Appendix B: Criteria for SPIN delivery

Programme of assessment	
	CSAC specific requirements:
Quality assurance and improvement	
	CSAC specific requirements: