

## Paediatric ST3 Recruitment 2024-2025 Application Scoring Framework & Guidance

As part of the application form completed on Oriel5 -t6n.8 (t)0. 0 Td ( )Tj oGo.9980 Tdo/ .9o wiell0 Td96 (t)0.4 (bt)-3.8

The assessors will have access to the relevant areas of the application form, and the Oriel application will be anonymised before access is given for scoring. Each form will be scored by

Applicants are advised to read the descriptors for each section carefully and focus on quality of answers and examples given in the white-space sections, rather than quantity of items recorded for assessment.

The tables below outline the seven areas of assessment that need to be covered, detailing the questions asked in the application form and the scores that can be awarded, along with the corresponding level of information and details of evidence that should be provided for each area.

The areas of assessment that must be covered are as follows:

1. Additional qualifications (Out of 3)
2. Clinical skills (Out of 5)
3. Clinical experience and reflection (Out of 4)
4. Quality Improvement Project (QIP)/Audit

Area of assessment	Indicators	Score
1. Additional qualifications		

Area of assessment	Indicators	Score
4. Quality Improvement Project (QIP)/Audit relevant to application level and experience of applicant	No audit/QI undertaken	0
	Participation irrelevant clinical audit/QI (but did not design or lead audit).	1
	Evidence of having designed, led and presented a good quality audit/QI.	2
	Evidence of having designed/led and presented a good quality audit/QI, with some evidence of shared learning and participated in regular useful audits throughout training.	3
	Regular involvement in audit/QI, has designed/led and presented a good quality audit /QI project and demonstrates clear reflection and shared learning/resulting in change in practice	4

Area of assessment	Indicators	Score
5. Leadership/management relevant to application level and experience of applicant	No experience of leadership/management	0
	Involvement in rota organisation, coordinating shifts	1
	Lead role as undergraduate/junior doctor at local, regional or national level within university, medical school or department	2
	Lead role as undergraduate/junior doctor at local, regional or national level, with demonstration of delivery/impact in role and evidence of reflection.	3
	Lead role as undergraduate/junior doctor at local, regional or national level, with demonstration of delivery/impact in role and well-described evidence of personal and professional development.	4

Area of assessment	Indicators	Score
6. Academic/Research achievements relevant to application level and experience of applicant	No research or poor description of research.	0
	Describes superficial involvement in a research project leading to a local presentation	1
	Good description of a research project with presentation at a regional meeting.	2
	Good description of research project with at least one of: National presentation or publication as co-author, demonstrating significant contribution in recruitment/data collection and or data analysis.	3
	Good description of research project with at least one of: Publication as first or last author or international presentation.	4

Area of assessment	Indicators	Score
7. Teaching relevant to application level and experience of applicant	No description of delivering teaching	0
	Description of participation in some local teaching.	1

Evidence of having delivered 0.8 C6.8 v n BT /T02 Tw 100 del(e).