A practical guide for Trainees, Supervisors and ARCP panels

RCPCH

Royal College of Paediatrics and Child Health

www.rcpch.ac.uk/progressplus

This document describes what we believe an Annual Review of Competency Progression (ARCP) panel will be looking for at the end points of each level of training to satisfy themselves that trainees are fulfilling the requirements of the RCPCH Progress+ curriculum. It is designed to guide trainees and their Educational Supervisor on what evidence should be recorded in their ePortfolio, so they can meet the curriculum requirements at the ARCP at the end of each training level. Trainees and supervisors should also refer to the RCPCH Progress+ curriculum and syllabi.

Evidencing the curriculum

Not yet achieved	*Details for expected outcomes for this grade*
Good / Acceptable	*Details for expected outcomes for this grade*
Excellent	*Details for expected outcomes for this grade*

Core Level

Decision making matrixes

Core level Domain 1

Professional values and behaviours and professional knowledge

Excellent	

Professional skills: communication

Learning Outcome

Excellent	

Core level Domain 5

Health promotion and illness prevention

Learning Outcome

Key Capabilities

Core level Domain 6

Leadership and team working

Learning Outcome

Key Capabilities

Matrix

Not yet achieved	
Good / acceptable	
Excellent	

Core level Domain 7

Patient safety (including safe prescribing)

Learning Outcome

Key Capabilities

Excellent	*Patient safety* *Prescribing*

Core level Domain 8

Quality improvement

Learning Outcome

Key Capabilities

Matrix

Not yet achieved	
Good / acceptable	
Excellent	

Core level Domain 9

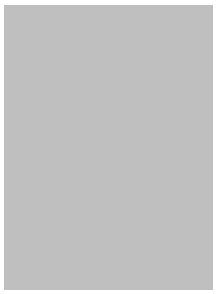
Safeguarding

Learning Outcome

Key Capabilities

Matrix

Not yet achieved	
Good / acceptable	



Core level Domain 10

Education and training

Learning Outcome

Key Capabilities

Matrix

Not yet achieved	
Good / acceptable	
Excellent	

Core level Domain 11

Research and scholarship

Learning Outcome

Specialty Level

Decision making matrixes

Specialty level

RCPCH START assessment

Specialty level Domain 1

Professional values and behaviours and professional knowledge

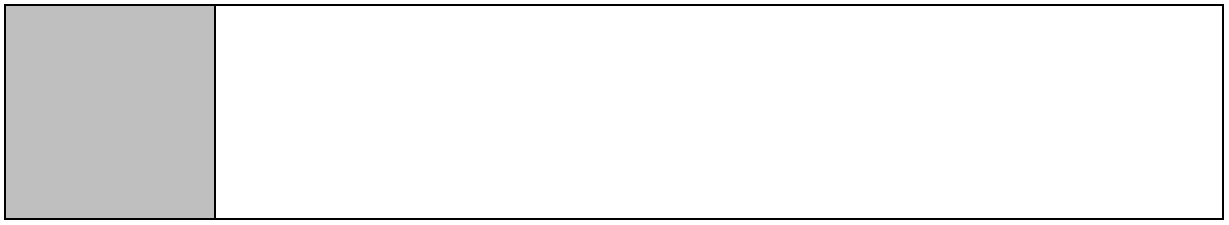
Learning Outcome

Key Capabilities

Matrix

Not yet achieved	
Good / acceptable	
Excellent	

Professional skills: communication



Specialty level Domain 4

Professional skills: patient management

Learning Outcome

Key Capabilities

Matrix

Not yet achieved	
Good / acceptable	

Specialty level

Excellent	

Excellent	*Patient safety* *Prescribing*

Specialty level Domain 8

Quality improvement

Learning Outcome

Key Capabilities

Specialty level Domain 11

Research and scholarship

Learning Outcome

Key Capabilities