RCPCH EQIP wave 1 (pilot) teams evaluation results 2019 /2020

This report captures the evaluation of the EQIP in 20 19/2020. W e asked individual members of the 12 pilot teams to submit a pre/ post programme questionnaire to evaluate what they had learn ed , their project outcomes and the effectiveness of the pilot once teams had completed the EQIP training.

- A total of 85 service staff from 12 t i pilots applied to participate in the EQIP and after s.3 (t)9s (a)-26 (c)-3 (i)-3.7 (p3.7 (t a)-2.

5. How often does your team collect feedback from children, young people and parents/carers?

Figure 5 shows in post -assessment results, 68 % (34 /50) of team participants responded to how often their team capture patients and parents /carers feedback and 32% (16/50) of team participants did not respond. This was a multiple -choice question, therefore percentages displayed below are not expected to total 100%.

Figure 5: Team participant responses in post -assessment results on how often their team capture feedback from patients and parents/carers.

6. How is this feedback reviewed by your team?

Figure 6 shows post -assessment responses from team participants that reported on how they reviewed feedback from patients and parents /carers . In post -assessment results, 68% (34/50) team participants responded, and 32% (16/50) team participants did not respond. This was a multiple -choice question, therefore percentages displayed below are not expected to total 100%.

Figure 6: Team participant responses in post -assessment re6lae6se50) te84 Td ( )Tj -0.015 -2 0.01573w 0.328 0 Td [(r)h1.6 (o)-38w pttients ant

7. Who is involved in reviewing and responding to this feedback?

Figure 7 shows post -assessment responses from team participants that reported on who was involved in r eview ing feedback from patients and parents /carers . In post -assessment results, 64 % (32/50) team participants responded, and 3 6% (18/50) team participants did not respond. This was a multiple -choice question, therefore percentages displayed below are not expected to total 100%.

Figure 7: T eam participant responses in post -assessment results on who is involved in reviewing and responding to feedback .

8. How does your team use patient feedback to improve service delivery?

Figure 8 shows post -assessment responses from team participants reported that on how their team use patient feedback to improve service delivery. In post -assessment results, 68% (34/50) team participants responded, and 32% (16/50) team participants did not respond. This was a multiple -choice question, therefore percentages displayed below are not expected to total 100%.

Figure 8: T

9. Other than patient feedback, in what ways does your team engage with children, young people and families?

Figure 9 shows post -assessment responses from team participants reported that on other ways their team engage children, young people and families te tr 6sm -4.2.7 (2.0049)--[(tn)5 (i)6.0.7 (sr(u(d-1748Tc 0.44.6.6 (on

Understanding the value of data

22. Does your team submit Epilepsy12 audit data?

Figure 2 2 shows pre -assessment and post -assessment responses from team participants that reported on whether their team submit Epilepsy12 audit data . In pre-assessment results, 87 % (74/85) team participants responded, and 13 % (11/85) team participants did not respond. In post -assessment results, 84% (42/50) team participants responded, and 16% (8/50) team participants did not respond.

Figure 2 2: Team participant responses in post -assessment results on whether their team submit Epilepsy12 audit data.

23. Does your team review their Epilepsy12 audit results?

Figure 2 3 shows pre -assessment and post -assessment responses from team participants that reported whether they review their Epilepsy12 national audit results. In pre -assessment results, 80% (68/85) team

28 . Does your team engage with each other in any of the following ways ?

Figure 28 shows post -assessment responses from team participants that reported on how the team engage with each other . In post -assessment results, 86% (43/50) team participants responded, and 14% (7/50) team participants did not respond. This was a multiple -choice question, therefore percentages displayed below are not expected to total 100%.

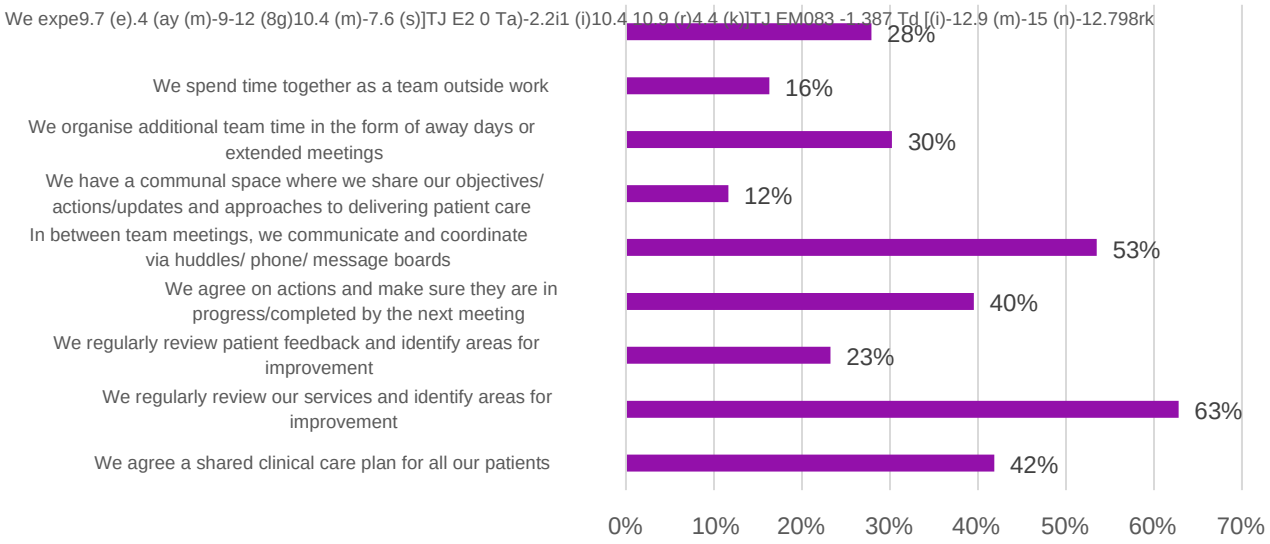

Figure 28: Team participant responses in post -assessment results on whether they engage with each other in any of the following ways.

Qualitative responses

Describe the key benefits of participating in the EQIP for your team?

Table 1: Qualitative data of post -evaluation responses was captured from team participants that described the key benefits of participating in the EQIP for their team . Below shows the multiple responses provided from team participants.

Team working and communication
• Our team is split over two sites, and we work very differently in some areas and would rarely meet before this project. I feel this has made us all work more closely as a team.
• Teamwork across two hospital sites. Making time to do QI and networking nationally.
• Better communication and inter -team relationships
• Excellent chance to get together outside of usual work demands to focus on a key area together.
• Allowed us as a team to become familiar with approaches to service improvement. It gave us an opportunity to brainstorm ideas and develop a greater team bond through the training weekend and through meeting regularly after to achieve the project. It has allowed us to identify other gaps within our service and improve communication drastically.
• Sense of team and shared purpose much stronger
• Improved team working; improved knowledge and confidence to undertake future projects.
• Brought us together as a team. Allowed us to measure our service using our feedback from the service users.
• Team building across multiple professions
• Has brought us together as a team and given us a focus point.
• Improved team cohesion, motivated the team, improved cross site working.
• Team building, identifying areas for improvement and implementing a specific project.
• Uniting the team through identifying and working towards few patient- centred goals
• Team building and bonding. Shared approach to quality improvement acrossalalalala (am)-8.7(h)-5